

### **Programmes organized by Sankalp –**

<b>S. No.</b>	<b>Name of the Event</b>	<b>Schedule</b>
<b>1</b>	<b>AAGHAAZ</b> (Morning Assembly)	On Daily Basis
<b>2</b>	<b>SKILFUL SPARKS</b> (Vocational Skill Development Events)	<b>As per Activity Calendar</b>
<b>3</b>	<b>Value Added Course –</b> Mental Health & Stress Management, Soft Skill Development	<b>As per Session</b>
<b>4</b>	<b>Seminars &amp; Workshop, Guest Lectures</b>	<b>As per Event Notifications</b>

### **Details of the Programme –**

- 1. AAGHAZ** – School of Education conducts Morning Assembly named AAGHAZ on daily basis.

Conducting a morning assembly in a Bachelor of Education (B.Ed) college serves multiple purposes that contribute to the overall development of future educators. Here are some key objectives:

#### **Fostering a Sense of Community -**

- **Unity and Togetherness:** - Morning assemblies bring all students and faculty together, fostering a sense of community and unity within the college.
- **Shared Values and Goals:** It provides an opportunity to reinforce shared values, goals, and the college's mission.

#### **Character Building and Moral Development -**

- **Ethical Values:** Assemblies can include talks or presentations on moral and ethical values, helping students internalize these principles.
- **Role Models:** Inviting guest speakers or faculty to share experiences and insights can inspire students and provide role models to emulate.

### **Enhancing Communication Skills -**

- **Public Speaking:** Students often get the chance to speak, present, or perform, which helps in developing their public speaking and communication skills.
- **Active Listening:** It encourages active listening among students, an essential skill for future educators.

### **Information Dissemination –**

- **Announcements :** Assemblies are an effective platform for sharing important information, announcements, and updates about college activities and events. –
- **Awareness Programs:** They can be used to disseminate information about various programs, workshops, and educational opportunities.

### **Promoting Cultural Awareness -**

- **Cultural Programs:** Assemblies can feature cultural presentations, performances, and celebrations of festivals from diverse cultures, promoting cultural awareness and appreciation.
- **Inclusive Environment:** They provide a platform for students from different backgrounds to showcase their heritage, fostering an inclusive environment.

### **Encouraging Discipline and Routine -**

- **Structured Start:** Beginning the day with an assembly instills a sense of routine and discipline among students.
- **Punctuality:** It encourages students to be punctual and responsible, essential qualities for future teachers.

### **Physical and Mental Well-being -**

- **Exercises and Yoga:** Incorporating physical activities, exercises, or yoga sessions can promote physical health and well-being.
- **Meditation and Mindfulness:** Practicing mindfulness or meditation during the assembly can enhance mental focus and emotional resilience.

School of Education, in order to inculcate values conducts morning assembly, in this students perform Morning Prayer, after that a student says thought for the day, another student says amazing facts, and then news headlines is told to all the students and if any important day falls on the particular day that day importance is also circulated among students.

This activity is performed rotation-wise so that every student should get a chance to express themselves.

- 2. SKILLFUL SPARKS** – in this programme, vocational skills are developed in students. Developing professional and vocational values in pupil teachers is essential to ensure as they become effective and ethical educators. This activity aims to fulfill following objectives :-

**1. Ethical Conduct and Integrity** : Instill a strong sense of ethics and integrity in teaching practices, promoting honesty, fairness, and respect for all students.

**2. Commitment to Lifelong Learning** : Foster a continuous desire for professional growth and development, encouraging pupil teachers to stay updated with the latest educational research and practices.

**3. Professional Competence** : Develop the necessary pedagogical skills, subject matter expertise, and classroom management techniques to effectively facilitate student learning.

**4. Reflective Practice** : Encourage self-reflection and critical thinking about their teaching methods and experiences, aiming for continuous improvement and adaptation.

**5. Respect for Diversity** : Cultivate an appreciation for cultural, social, and individual diversity, and the ability to create inclusive learning environments that cater to the needs of all students.

**6. Collaboration and Teamwork** : Promote the ability to work collaboratively with colleagues, parents, and the community to enhance the educational experience and support student success.

**7. Professional Responsibility** : Instill a sense of responsibility towards the teaching profession, including adherence to professional standards, punctuality, and accountability for their actions and decisions.

**8. Empathy and Compassion** : Develop an empathetic and compassionate approach to teaching, recognizing the unique challenges and needs of each student.

**9. Innovation and Creativity** : Encourage innovative and creative approaches to teaching and learning, using new technologies and methodologies to enhance student engagement and achievement.

**10. Leadership and Initiative** : Foster leadership skills and the ability to take initiative

in school activities, curriculum development, and professional development opportunities.

**11. Effective Communication** : Enhance communication skills to effectively convey information, provide feedback, and engage with students, parents, and colleagues.

**12. Advocacy for Students** : Instill a commitment to advocating for students' rights and well-being, ensuring they receive a high-quality education and the support they need to succeed.

### **Activities performed under this event –**

- i. **Art & Craft Activity** – School of Education conducts art and craft activity to develop vocational skills among themselves so that students apart from academic part, can focus on different aspects of personality and develop motor skills so that do some productive work in their interested field.

This kind of activity leads to certain advantages –

- Creativity and Innovation
- Improved motor skills
- Stress relief and relaxation
- Cultural Awareness and appreciation
- Team work and Collaboration
- Emotional Expression and Empathy
- Aesthetic Sensibility
- Confidence Building

School of Education, has an Art and Craft Resource centre in which students according to their time –table go in the lab, prepare paintings, paper bags, candles, block painting, glass paintings, tie & dye, vase paintings, soft – board decoration, mandala art, flower making etc.

- ii. **Cleanliness Drive** - these drives are organized to raise awareness about the importance of cleanliness and to promote values like discipline and respect for the environment. We make students aware about the importance and methods of handling waste responsibly and try to take a step towards a cleaner environment. Cleanliness drives can educate students about the importance of cleanliness for a healthy, socially responsible, and progressive nation.

School of Education conducts cleanliness drives to inculcate values among students.

- iii. **Community Engagement Programmes** – in order to develop various values that contribute to the well – being and cohesion of society. These kinds of programmes include empathy and compassion, civic responsibility, social justice, accountability and responsibility among students. For this B.Ed. students visit Old age home, Orphanage, special Schools, nearby villages, Zoo so that students can imbibe such values among themselves.
- iv. **Cultural Programmes** – School of Education organizes cultural activities on account of special festivals that are celebrated across India to develop love, peace, brotherhood, Empathy and cooperation. Diwali, Basant Panchami, are celebrated in the department to promote religious and spiritual values.

- 3. **Value Added Course** – Value added course offers students a chance to enhance their skill, knowledge and broaden their perspective in their chosen field of study. School of Education, BBD University has introduced a value added course on “Mental health and Stress Management” to give students a chance to upgrade their level of knowledge of mental health.

**Objectives of the course –**

To understand the concept of mental health and stress management.

To understand the types of stress and their impacts on mental health

To develop all – round personalities with a mature outlook to function effectively in different circumstances

To understand the importance of yoga and meditation for a sound mental health.

- 4. **Seminar & Workshops** – School of Education, conducts seminar and workshop on a theme based on value education.

Conducting seminars and workshops on value education serves several important purposes:

**1.Awareness and Understanding:** To educate participants about the significance of values in personal and professional life.

**2. Skill Development:** To develop specific skills related to ethical decision-making, empathy, and interpersonal communication.

**3. Behavioral Change:** To inspire positive changes in attitudes and behaviors by highlighting the benefits of living according to strong ethical values.

**4. Community Building :** To foster a sense of community and shared purpose among participants through collaborative activities and discussions.

**5. Problem Solving :** To provide tools and strategies for resolving ethical dilemmas and conflicts in various contexts.

**6. Personal Growth:** To encourage self-reflection and personal development by exploring one's own values and beliefs.

**7. Professional Ethics:** To promote integrity and ethical practices in professional settings, enhancing workplace culture and performance.

**8. Social Responsibility:** To instill a sense of responsibility towards society and the environment, encouraging active citizenship and stewardship.

**9. Encouraging Lifelong Learning:** To motivate participants to continue exploring and integrating values throughout their lives.

**10. Networking and Collaboration:** To provide opportunities for participants to connect with like-minded individuals and organizations committed to value education.

## **Highlights of Activities**

The Sankalp ensures that Prospective Teachers are prepared to face future challenges with a well-rounded perspective. The forum embodies the School of Education's commitment to developing competent, compassionate, and adaptable professionals who can inspire growth and positive change in all areas of life.