

**BABU BANARASI DAS UNIVERSITY  
LUCKNOW**

**SCHOOL OF LEGAL STUDIES**

**BA LL.B. (Integrated)  
(Five Year Degree Course)  
W.e.f. 2024-2025  
Course Structure and Syllabus**

## **Five-year BA LL.B. (Integrated) /BBA LL.B. (Integrated) Degree Program**

### **Course structure**

Students admitted to Five Year BA LL.B. (Integrated)/ BBA LL.B. (Integrated) program at School of Legal Studies, Babu Banarasi Das University have to complete all compulsory papers, Optional papers, Clinical papers as prescribed by the Bar Council of India and other mandatory subjects specified by UGC, MHRD and BBDU.

### **Credit System**

By implication of the Bar Council of India rules of legal education Part IV Chapter VI Schedule III Rule 18, one credit shall mean 12 hours of classroom teaching in addition to 01 hour of tutorial/ Moot Court/ Project Work etc.

### **Course Category:**

|           |                                 |
|-----------|---------------------------------|
| <b>C</b>  | <b>Compulsory/ Core Paper</b>   |
| <b>Cl</b> | <b>Clinical Course</b>          |
| <b>O</b>  | <b>Optional/ Elective Paper</b> |

### **Clinical Course**

The Clinical courses shall be of 04 Credit with reference to definitions of semester, compulsory papers, optional papers, clinical papers the Bar Council of India's rules of Legal Education shall be applicable.

### **Project Work**

Project work as a subject is allotted in X Semester for the benefit of students and to enhance their research capability and interest with 60 marks for viva and 40 marks for the work done by students' (total 100 marks).

### **Internship**

All students have to complete an internship of 22 weeks during the entire course not exceeding more than 04 continuous weeks. The internship will start from completion of II, III, IV, V, VI, VII and VIII semester examination and simultaneously its comprehensive viva will take place in III, IV, V, VI, VII, VIII and IX semesters for 02 credits each with 100 marks. Students need to prepare their internship diary and maintain day to day activities during the internship.

### **General Proficiency (GP)**

Students are required to take part in Co-Curricular and extra co- curricular activities which will include maintaining high standards of discipline, participation in NCC/NSS/Games/Sports, activities like Moot Court, Seminar, Conference, Workshop etc.

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| <b>SEMESTER I</b>      |                    |                    |  |                      |          |          |                          |            |              |                |
|------------------------|--------------------|--------------------|--|----------------------|----------|----------|--------------------------|------------|--------------|----------------|
| <b>Course Category</b> | <b>Course Type</b> | <b>Course Code</b> | <b>Course Title</b>  | <b>Contact Hours</b> |          |          | <b>Evaluation Scheme</b> |            |              | <b>Credits</b> |
|                        |                    |                    |  | <b>L</b>             | <b>T</b> | <b>P</b> | <b>CIA</b>               | <b>ESE</b> | <b>TOTAL</b> |                |
| C                      | Theory             | BAL5101            | Political Science-I<br>(Indian National Movement and Constitutional Development) | 4                    | 1        | -        | 40                       | 60         | 100          | 4              |
| C                      | Theory             | BAL5102            | Sociology – I  | 5                    | 1        | -        | 40                       | 60         | 100          | 5              |
| C                      | Theory             | BAL5103            | Economics-I  | 5                    | 1        | -        | 40                       | 60         | 100          | 5              |
| C                      | Theory             | BAL5104            | English – I  | 5                    | 1        | -        | 40                       | 60         | 100          | 5              |
| C                      | Theory             | ILLB5101           | Law of Contract - I  | 5                    | 1        | -        | 40                       | 60         | 100          | 5              |
| C                      | Practical          | GP5101             | General Proficiency  | -                    | -        | -        | 100                      | -          | 100          | 1              |
| <b>TOTAL</b>           |                    |                    |  |                      |          |          |                          |            | <b>600</b>   | <b>25</b>      |

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| <b>SEMESTER II</b>     |                    |                    |   |                      |          |          |                          |            |              |                |
|------------------------|--------------------|--------------------|---|----------------------|----------|----------|--------------------------|------------|--------------|----------------|
| <b>Course Category</b> | <b>Course Type</b> | <b>Course Code</b> | <b>Course Title</b>   | <b>Contact Hours</b> |          |          | <b>Evaluation Scheme</b> |            |              | <b>Credits</b> |
|                        |                    |                    |   | <b>L</b>             | <b>T</b> | <b>P</b> | <b>CIA</b>               | <b>ESE</b> | <b>TOTAL</b> |                |
| C                      | Theory             | BAL5201            | Political Science-II<br>(Indian Polity and Constitution of India) | 4                    | 1        | -        | 40                       | 60         | 100          | 4              |
| C                      | Theory             | BAL5202            | Sociology II  | 4                    | 1        | -        | 40                       | 60         | 100          | 4              |
| C                      | Theory             | BAL5203            | Economics-II  | 4                    | 1        | -        | 40                       | 60         | 100          | 4              |
| C                      | Theory             | BAL5204            | English -II   | 5                    | 1        | -        | 40                       | 60         | 100          | 5              |
| C                      | Theory             | BAL5205            | Fundamentals of Computer  | 3                    | 1        | -        | 40                       | 60         | 100          | 3              |
| C                      | Theory             | ILLB5201           | Law of Contract-II  | 5                    | 1        | -        | 40                       | 60         | 100          | 5              |
| C                      | Practical          | GP5201             | General Proficiency   | -                    | -        | -        | 100                      | -          | 100          | 1              |
| <b>TOTAL</b>           |                    |                    |   |                      |          |          |                          |            | <b>700</b>   | <b>26</b>      |

**Note:** Students have to take minimum **03 weeks** of internship on completion of semester- II which will be assessed as comprehensive viva in semester- III. Cumulative Internship diary as per given format by concerned faculty and shall be maintained by each student to observe daily work done by him/her during the period of internship for 40 marks. Viva Voce examination will be conducted by the panel constituted by School of Legal Studies for 60 marks (Total 100 marks)

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| SEMESTER III    |             |             |   |               |   |   |                   |     |            |           |
|-----------------|-------------|-------------|---|---------------|---|---|-------------------|-----|------------|-----------|
| Course Category | Course Type | Course Code | Course Title  | Contact Hours |   |   | Evaluation Scheme |     |            | Credits   |
|                 |             |             |   | L             | T | P | CIA               | ESE | TOTAL      |           |
| C               | Theory      | BAL5301     | Political Science-III<br>(Principle of Political Science)             | 4             | 1 | - | 40                | 60  | 100        | 4         |
| C               | Theory      | BAL5302     | Sociology-III   | 5             | 1 | - | 40                | 60  | 100        | 5         |
| C               | Theory      | BAL5303     | Economics-III   | 5             | 1 | - | 40                | 60  | 100        | 5         |
| C               | Theory      | ILLB5301    | Law of Torts, Motor Vehicle Act, 1988 & Consumer Protection Act, 2019 | 4             | 1 | - | 40                | 60  | 100        | 4         |
| C               | Theory      | ILLB5302    | Legal Method  | 4             | 1 | - | 40                | 60  | 100        | 4         |
| C               | Practical   | ILLB5351    | Comprehensive viva on Internship-I                                    | -             | - | - | 40                | 60  | 100        | 2         |
| C               | Practical   | GP5301      | General Proficiency   | -             | - | - | 100               | -   | 100        | 1         |
| <b>TOTAL</b>    |             |             |   |               |   |   |                   |     | <b>700</b> | <b>25</b> |

**Note:** Students have to take minimum **02 weeks** of internship on completion of semester-III which will be assessed as comprehensive viva in semester- IV. Cumulative Internship diary as per given format by concerned faculty and shall be maintained by each student to observe daily work done by him/her during the period of internship for 40 marks. Viva Voce examination will be conducted by the panel constituted by School of Legal Studies for 60 marks (Total 100 marks).

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| SEMESTER IV     |             |             |                                       |               |   |   |                   |     |            |           |
|-----------------|-------------|-------------|---------------------------------------|---------------|---|---|-------------------|-----|------------|-----------|
| Course Category | Course Type | Course Code | Course Title                          | Contact Hours |   |   | Evaluation Scheme |     |            | Credits   |
|                 |             |             |                                       | L             | T | P | CIA               | ESE | TOTAL      |           |
| C               | Theory      | BAL5401     | Psychology - I                        | 4             | 1 | - | 40                | 60  | 100        | 4         |
| C               | Theory      | ILLB5401    | Constitutional Law - I                | 4             | 1 | - | 40                | 60  | 100        | 4         |
| C               | Theory      | ILLB5402    | The Bharatiya Nyaya Sanhita, 2023 - I | 5             | 1 | - | 40                | 60  | 100        | 5         |
| C               | Theory      | ILLB5403    | Family Law – I (Hindu Law)            | 4             | 1 | - | 40                | 60  | 100        | 4         |
| C               | Theory      | ILLB5404    | Jurisprudence                         | 4             | 1 | - | 40                | 60  | 100        | 4         |
| C               | Theory      | BAS3204     | Environmental Studies                 | 2             | 1 | - | 40                | 60  | 100        | 2         |
| C               | Practical   | ILLB5451    | Comprehensive viva on Internship-II   | -             | - | - | 40                | 60  | 100        | 2         |
| C               | Practical   | GP5401      | General Proficiency                   | -             | - | - | 100               | -   | 100        | 1         |
| <b>TOTAL</b>    |             |             |                                       |               |   |   |                   |     | <b>800</b> | <b>26</b> |

**Note:** Students have to take minimum **03 weeks** of internship on completion of semester- IV which will be assessed as comprehensive viva in semester- V. Cumulative Internship diary as per given format by concerned faculty and shall be maintained by each student to observe daily work done by him/her during the period of internship for 40 marks. Viva Voce examination will be conducted by the panel constituted by School of Legal Studies for 60 marks (Total 100 marks).

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| SEMESTER V      |             |             |  |               |   |   |                   |     |            |           |
|-----------------|-------------|-------------|--|---------------|---|---|-------------------|-----|------------|-----------|
| Course Category | Course Type | Course Code | Course Title                                     | Contact Hours |   |   | Evaluation Scheme |     |            | Credits   |
|                 |             |             |  | L             | T | P | CIA               | ESE | TOTAL      |           |
| C               | Theory      | BAL5501     | Psychology - II                                  | 4             | 1 | - | 40                | 60  | 100        | 4         |
| C               | Theory      | ILLB5501    | Constitutional Law II                            | 4             | 1 | - | 40                | 60  | 100        | 4         |
| C               | Theory      | ILLB5502    | The Bharatiya Nyaya Sanhita, 2023 - II           | 5             | 1 | - | 40                | 60  | 100        | 5         |
| C               | Theory      | ILLB5503    | Family Law-II (Muslim Law)                       | 4             | 1 | - | 40                | 60  | 100        | 4         |
| C               | Theory      | ILLB5504    | The Bharatiya Nagarik Suraksha Sanhita, 2023 - I | 5             | 1 | - | 40                | 60  | 100        | 5         |
| C               | Practical   | ILLB5551    | Comprehensive viva on Internship-III             | -             | - | - | 40                | 60  | 100        | 2         |
| C               | Practical   | GP5501      | General Proficiency                              | -             | - | - | 100               | -   | 100        | 1         |
| <b>TOTAL</b>    |             |             |  |               |   |   |                   |     | <b>700</b> | <b>25</b> |

**Note:** Students have to take minimum **02weeks** of internship on completion of semester- V which will be assessed as comprehensive viva in semester- VI. Cumulative Internship diary as per given format by concerned faculty and shall be maintained by each student to observe daily work done by him/her during the period of internship for 40 marks. Viva Voce examination will be conducted by the panel constituted by School of Legal Studies for 60 marks (Total 100 marks).

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| SEMESTER VI     |             |             |   |               |   |   |                   |     |            |           |
|-----------------|-------------|-------------|---|---------------|---|---|-------------------|-----|------------|-----------|
| Course Category | Course Type | Course Code | Course Title                                      | Contact Hours |   |   | Evaluation Scheme |     |            | Credits   |
|                 |             |             |   | L             | T | P | CIA               | ESE | TOTAL      |           |
| C               | Theory      | BAL5601     | Psychology - III                                  | 4             | 1 | - | 40                | 60  | 100        | 4         |
| C               | Theory      | ILLB5601    | Civil Procedure Code and Law of Limitation-I      | 4             | 1 | - | 40                | 60  | 100        | 4         |
| C               | Theory      | ILLB5602    | The Bharatiya Nagarik Suraksha Sanhita, 2023 - II | 5             | 1 | - | 40                | 60  | 100        | 5         |
| C               | Theory      | ILLB5603    | Law of Property and Easement                      | 4             | 1 | - | 40                | 60  | 100        | 4         |
| C               | Theory      | ILLB5604    | Legal and Constitutional History                  | 4             | 1 | - | 40                | 60  | 100        | 4         |
| O-I             | Theory      |             | Optional-I  | 5             | 1 | - | 40                | 60  | 100        | 5         |
| C               | Practical   | ILLB5651    | Comprehensive viva on Internship-IV               | -             | - | - | 40                | 60  | 100        | 2         |
| C               | Practical   | GP5601      | General Proficiency                               | -             | - | - | 100               | -   | 100        | 1         |
| <b>TOTAL</b>    |             |             |   |               |   |   |                   |     | <b>700</b> | <b>29</b> |

| OPTIONAL-I | COURSE CODE |  | COURSE NAME                    |  |
|------------|-------------|--|--------------------------------|--|
|            | OLLB5601    |  | Cyber Law: AI & Cyber Security |  |
|            | OLLB5602    |  | Insurance Law                  |  |

**Note:** Students have to take minimum **03 weeks** of internship on completion of semester- VI which will be assessed as comprehensive viva in semester- VII. Cumulative Internship diary as per given format by concerned faculty and shall be maintained by each student to observe daily work done by him/her during the period of internship for 40 marks. Viva Voce examination will be conducted by the panel constituted by School of Legal Studies for 60 marks (Total 100 marks).



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| SEMESTER VII    |             |             |   |               |   |   |                   |     |            |           |
|-----------------|-------------|-------------|---|---------------|---|---|-------------------|-----|------------|-----------|
| Course Category | Course Type | Course Code | Course Title                                  | Contact Hours |   |   | Evaluation Scheme |     |            | Credits   |
|                 |             |             |   | L             | T | P | CIA               | ESE | TOTAL      |           |
| C               | Theory      | ILLB5701    | Civil Procedure Code and Law of Limitation-II | 4             | 1 | - | 40                | 60  | 100        | 4         |
| C               | Theory      | ILLB5702    | Labour Law-I                                  | 4             | 1 | - | 40                | 60  | 100        | 4         |
| C               | Theory      | ILLB5703    | Administrative Law                            | 4             | 1 | - | 40                | 60  | 100        | 4         |
| C               | Theory      | ILLB5704    | Medical Jurisprudence                         | 4             | 1 | - | 40                | 60  | 100        | 4         |
| CI-I            | Practical   | ILLB5751    | Moot Court                                    | -             | - | 2 | 40                | 60  | 100        | 2         |
| O-II            | Theory      |             | Optional-II                                   | 4             | 1 | - | 40                | 60  | 100        | 4         |
| C               | Practical   | ILLB5752    | Comprehensive viva on Internship-V            | -             | - | - | 40                | 60  | 100        | 2         |
| C               | Practical   | GP5701      | General Proficiency                           | -             | - | - | 100               | -   | 100        | 1         |
| <b>TOTAL</b>    |             |             |   |               |   |   |                   |     | <b>800</b> | <b>25</b> |

| OPTIONAL -II | COURSE CODE | COURSE NAME |                              |
|--------------|-------------|-------------|------------------------------|
|              |             | OLLB5701    | Intellectual Property Rights |
|              |             | OLLB5702    | Media & Law                  |

**Note:** Students have to take minimum **02 weeks** of internship on completion of semester- VII which will be assessed as comprehensive viva in semester- VIII. Cumulative Internship diary as per given format by concerned faculty and shall be maintained by each student to observe daily work done by him/her during the period of internship for 40 marks. Viva Voce examination will be conducted by the panel constituted by School of Legal Studies for 60 marks (Total 100 marks).

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| SEMESTER VIII   |             |             |                                     |               |   |   |                   |     |            |           |
|-----------------|-------------|-------------|-------------------------------------|---------------|---|---|-------------------|-----|------------|-----------|
| Course Category | Course Type | Course Code | Course Title                        | Contact Hours |   |   | Evaluation Scheme |     |            | Credits   |
|                 |             |             |                                     | L             | T | P | CIA               | ESE | TOTAL      |           |
| C               | Theory      | ILLB5801    | Bharatiya Sakshya Adhinyam, 2023    | 5             | 1 | - | 40                | 60  | 100        | 5         |
| C               | Theory      | ILLB5802    | Labour Law-II                       | 4             | 1 | - | 40                | 60  | 100        | 4         |
| C               | Theory      | ILLB5803    | Competition Law                     | 4             | 1 | - | 40                | 60  | 100        | 4         |
| C               | Theory      | ILLB5804    | Land Laws and Local Laws            | 4             | 1 | - | 40                | 60  | 100        | 4         |
| O-III           | Theory      |             | Optional-III                        | 5             | 1 | - | 40                | 60  | 100        | 5         |
| CI-II           | Practical   | ILLB5805    | Professional Ethics                 | -             | 1 | 4 | 40                | 60  | 100        | 4         |
| C               | Practical   | ILLB5851    | Comprehensive viva on Internship-VI | -             | - | - | 40                | 60  | 100        | 2         |
| C               | Practical   | GP5801      | General Proficiency                 | -             | - | - | 100               | -   | 100        | 1         |
| <b>TOTAL</b>    |             |             |                                     |               |   |   |                   |     | <b>800</b> | <b>29</b> |

| <b>OPTIONAL -III</b> | <b>COURSE CODE</b> |          | <b>COURSE NAME</b> |                 |  |
|----------------------|--------------------|----------|--------------------|-----------------|--|
|                      |                    | OLLB5801 |                    | Law of Taxation |  |
|                      |                    | OLLB5802 |                    | Equity & Trust  |  |

**Note:** Students have to take minimum **04 weeks** of internship on completion of semester- VIII which will be assessed as comprehensive viva in semester- IX. Cumulative Internship diary as per given format by concerned faculty and shall be maintained by each student to observe daily work done by him/her during the period of internship for 40 marks. Viva Voce examination will be conducted by the panel constituted by School of Legal Studies for 60 marks (Total 100 marks).

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| SEMESTER IX     |             |             |                                      |               |   |   |                   |     |            |           |
|-----------------|-------------|-------------|--------------------------------------|---------------|---|---|-------------------|-----|------------|-----------|
| Course Category | Course Type | Course Code | Course Title                         | Contact Hours |   |   | Evaluation Scheme |     |            | Credits   |
|                 |             |             |                                      | L             | T | P | CIA               | ESE | TOTAL      |           |
| C               | Theory      | ILLB5901    | International Law                    | 5             | 1 | - | 40                | 60  | 100        | 5         |
| C               | Theory      | ILLB5902    | Company Law                          | 4             | 1 | - | 40                | 60  | 100        | 4         |
| C               | Theory      | ILLB5903    | Interpretation of Statutes           | 4             | 1 | - | 40                | 60  | 100        | 4         |
| C               | Theory      | ILL5904     | Alternative Dispute Resolution       | 4             | 1 | - | 40                | 60  | 100        | 4         |
| O-IV            | Theory      |             | Optional-IV                          | 5             | 1 | - | 40                | 60  | 100        | 5         |
| C               | Practical   | ILLB5951    | Comprehensive viva on Internship-VII | -             | - | - | 40                | 60  | 100        | 2         |
| C               | Practical   | GP5901      | General Proficiency                  | -             | - | - | 100               | -   | 100        | 1         |
| <b>TOTAL</b>    |             |             |                                      |               |   |   |                   |     | <b>700</b> | <b>25</b> |

| OPTIONAL -IV | COURSE CODE |  | COURSE NAME             |  |
|--------------|-------------|--|-------------------------|--|
|              | OLLB5901    |  | International Trade Law |  |
|              | OLLB5902    |  | Right to Information    |  |

**Note:** Students have to take minimum **03 weeks** of internship on completion of semester- IX which will be assessed as comprehensive viva in semester- X. Cumulative Internship diary as per given format by concerned faculty and shall be maintained by each student to observe daily work done by him/her during the period of internship for 40 marks. Viva Voce examination will be conducted by the panel constituted by School of Legal Studies for 60 marks (Total 100 marks).

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| <b>SEMESTER X</b>      |                    |                    |                                       |                      |          |          |                          |            |              |                |
|------------------------|--------------------|--------------------|---------------------------------------|----------------------|----------|----------|--------------------------|------------|--------------|----------------|
| <b>Course Category</b> | <b>Course Type</b> | <b>Course Code</b> | <b>Course Title</b>                   | <b>Contact Hours</b> |          |          | <b>Evaluation Scheme</b> |            |              | <b>Credits</b> |
|                        |                    |                    |                                       | <b>L</b>             | <b>T</b> | <b>P</b> | <b>CIA</b>               | <b>ESE</b> | <b>TOTAL</b> |                |
| C                      | Theory             | ILLB51001          | Environmental Law                     | 4                    | 1        | -        | 40                       | 60         | 100          | 4              |
| C                      | Theory             | ILLB51002          | Mediation Law                         | 4                    | 1        | -        | 40                       | 60         | 100          | 4              |
| CI-III                 | Practical          | ILLB51003          | Drafting, Pleading & Conveyancing     | -                    | 1        | 4        | 40                       | 60         | 100          | 4              |
| O-V                    | Theory             |                    | Optional-V                            | 5                    | 1        | -        | 40                       | 60         | 100          | 5              |
| O-VI                   | Theory             |                    | Optional-VI                           | 5                    | 1        | -        | 40                       | 60         | 100          | 5              |
| C                      | Practical          | ILLB51051          | Comprehensive viva on Internship-VIII | -                    | -        | -        | 40                       | 60         | 100          | 2              |
| C                      | Practical          | ILLB51052          | Project Work                          | -                    | -        | 4        | 40                       | 60         | 100          | 4              |
| C                      | Practical          | GP51001            | General Proficiency                   | -                    | -        | -        | 100                      | -          | 100          | 1              |
| <b>TOTAL</b>           |                    |                    |                                       |                      |          |          |                          |            | <b>800</b>   | <b>29</b>      |

|                     | <b>COURSE CODE</b> | <b>COURSE NAME</b>               |
|---------------------|--------------------|----------------------------------|
| <b>OPTIONAL -V</b>  | OLLB51001          | Banking Law (Including SARFAESI) |
|                     | OLLB51002          | Bankruptcy & Insolvency Law      |
| <b>OPTIONAL -VI</b> | OLLB51003          | Human Rights Law and Practice    |
|                     | OLLB51004          | Criminology & Penology           |

**INDIAN NATIONAL MOVEMENT AND CONSTITUTIONAL DEVELOPMENT****COURSE OBJECTIVE**

1. To provide students with an understanding background of Indian National Movement, Partition of Bengal, Emergence of the Indian National Congress.
2. To acquaint the student with the importance of Home-Rule Movement, Non - Cooperation movement, Salt Satyagraha Movement role in the freedom of India.
3. To provide the knowledge of the Rise and Growth of Revolutionary Movement in India, for the Unity of India.
4. To provide knowledge of Cripps Mission, Quit India Movement, Cabinet Mission, Left Movements in India, Gandhi and National Movement for the Freedom of India.

**LEARNING OUTCOME**

1. On the completion of the first module students will be able to understand and deliberate background of Indian National Movement.
2. On completion of the second Module students will be in a position to understand importance of Home Rule Movement Non-cooperation Movement for the freedom of India.
3. On the completion of the third module students will be able to understand and deliberate Revolutionary Movement.
4. On completion of the fourth module students will be able to understand how the India got Independence.

**COURSE CONTENT:**

| Module     | Course Topics  | Hours     | Credit    |
|------------|--|-----------|-----------|
| <b>I</b>   | <b>Introduction and Evolution:</b> Background of Indian National Movement, Partition of Bengal, Emergence of the Indian National congress; Moderates and Extremists, Origin of the Muslim League and Hindu Mahasabha and its impact on Indian National Movement. | <b>12</b> | <b>04</b> |
| <b>II</b>  | <b>Movements:</b> Home -Rule Movement, Non - Cooperation movement (1920-21), Salt Satyagraha Movement, Swaraj Party, Charter Acts, Indian Council Act of 1861, 1892.   | <b>12</b> |           |
| <b>III</b> | <b>Revolutionary Movement:</b> Rise and Growth of Revolutionary Movement in India, Civil Disobedience Movement, Govt. of India Act 1919 and 1935, Azad Hind Fauz.  | <b>12</b> |           |

|           |   |           |  |
|-----------|---|-----------|--|
| <b>IV</b> | <b>Pre- Independence Mission:</b> Cripps Mission, Quit India Movement (1942), Cabinet Mission, Left Movements in India, Gandhi and National Movement, Indian Independence Act, 1947 | <b>12</b> |  |
|-----------|---|-----------|--|

**TEXT BOOKS:**

1. Mushirul Hasan, From John Company to Republic: A story of Modern India, New Delhi, RoliPublication
2. Agarwal, R.C. Indian government and politics New Delhi: S. Chand & Company Ltd.

**REFERENCE BOOKS:**

1. India's struggle for Independence, Vipin Chandra
2. Indian Political Thinker, Vishnoo Bhagwan

**COURSE OBJECTIVE**

1. To explain the role of Sociology Theories
2. To develop the understanding of concepts and basic ideal types.
3. To understand the major traditions and theories
4. To make them understand the role of norms and values of society

**LEARNING OUTCOME**

1. To enhance the knowledge of students with regard to fundamentals of Sociology and its different forms.
2. To know the ethics and spirit of capitalism
3. Understand the functionalism and conflict theories
4. To understand the effectiveness of social process.

**COURSE CONTENT:**

| Module | Course Topics   | Hours | Credit |
|--------|---|-------|--------|
| I      | <b>Founding Fathers</b><br><b>Auguste Comte</b><br>Biographical Sketch, Concept of Positivism, Classification of Sciences, Law of Three Stages.<br><b>Herbert Spencer</b><br>Biographical Sketch, Theory of Evolution, Types of Society- Military and Industrial.<br><b>Emile Durkheim</b><br>Biographical Sketch, Theory of Social Fact, Division of Labour in Society and Social Solidarity, Theory of Suicide and Social Solidarity. | 15    | 05     |
| II     | <b>Karl Marx</b><br>Biographical Sketch. Dialectics. Historical Materialism. Classes and Class Struggle. Alienation.<br><b>Max Weber</b><br>Biographical Sketch. Social Action. Value Neutrality and Objectivity. Verstehen. Ideal Types. The Protestant Ethic and the Spirit of Capitalism   | 15    |        |
| III    | <b>Two Major Theoretical Traditions</b><br>1.Functionalism and Neo-Functionalism concept.<br>2.Conflict Theory- Marxism and Neo-Marxism concept.  | 15    |        |
| IV     | <b>Fundamental concepts:</b> Society status and role, Norms, values & sanctions, Folkways and More, Little tradition and Great tradition;<br><b>Social Processes</b><br>1. Associative Social Processes.<br>2. Dissociative Social Processes.   | 15    |        |

**TEXT BOOKS:**

1. Lewis A. Coser “Masters of Sociological Thought”.
2. Ruth A. Wallace & Allison Wolf “Contemporary Sociological Theory”. Prentice Hall India.
3. David Ashley David & Michael Orenstein “Sociological Theory Classical Statements”. Pearson. 2007.
4. Raymond Aron Main Currents in Sociological Thought.
5. Michael Haralambos- Sociology- Themes and Perspectives.

**REFERENCE BOOKS:**

1. T.B. Bottomore, Sociology- A Guide to Problem and Literature.
2. Anthony Giddens, Capitalism.
3. Ideology and Development of Sociological Theory Zetline, Irving, M.
4. Sociological Theory: Its Nature and Growth Timacheff, Nicholas S. and Theodorson, George A.
5. Modern Sociology: Introductory Readings Worsley Peter (ed.). Penguin Books.
6. Social Theory and Social Structure R.K. Merton. Amerind Publishing. ND.



**COURSE OBJECTIVE**

1. To assess which legal rules are economically efficient, and to predict which legal rules will be promulgated.
2. To the analysis, economic analysis of law is the application of economic theory (specifically microeconomic theory).
3. To give students a thorough understanding of the principles of economics in application to individual decision makers, consumers and firms, the efficiency of the market economy and the potential role of government intervention in the economy.
4. To use the concepts of consumer, producer and total surplus to explain why markets typically lead to efficient outcomes.

**LEARNING OUTCOME**

The course would help the student to:

1. By the end of the course students will emerge out as ones who can be professionals as well as a law graduate to know the legal criteria of their professions.
2. The legal issues, conditions and solutions of the various components of micro economics can be dealt with easily as all the individuals work in the environment which comes under micro economics first.
3. Students will be able to identify the causes of prosperity, growth and economic changes over time and explain the mechanisms through which these causes operate in the economy.
4. Student will be able to understand the under developed, developing and developed forms of economy.

**COURSE CONTENT:**

| Module | Course Topics  | Hours | Credit |
|--------|--|-------|--------|
| I      | <b>Nature and Scope of Economics;</b> Concept of Equilibrium; Micro and MacroEconomics; Utility Analysis- Cardinal and Ordinal approach, Marginal Utility, Total Utility, Average Utility, Law of Diminishing Marginal Utility, Law of Equi-Marginal Utility   | 15    | 05     |
| II     | <b>Consumer's Equilibrium,</b> Income Effect, Price Effect, Substitution; Demand and Law of Demand- Definition, Kinds, Demand Schedule, Law of Demand<br><b>Elasticity of Demand:</b> Price, Income and Cross Elasticity of Demand, Measurement, Importance and Factors Effecting, Elasticity of Demand;<br><b>Consumer Surplus:</b> Marshall and Hicks approach. Indifference Curve Analysis- Assumptions, Characteristics, Indifference Schedule, Indifference Map, Law of Diminishing Marginal Rate of Substitution | 15    |        |

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|------------|---|-----------|
| <b>III</b> | <p><b>Production:</b> Definition, Methods, Importance, Factors of Production, Iso-Product curve, Law of Variable Proportion</p> <p><b>Returns to Scale:</b> Concept of costs and their interrelationship.</p> <p>Theories of Rent and Interest</p>                            | <b>15</b> |
| <b>IV</b>  | <p><b>Forms of Market:</b> Equilibrium of firm and Industry under Perfect Competition; Price determination and Price discrimination under Monopoly, Measurement and Regulation of Monopoly Power, Price Determination under Monopolistic Competition, Duopoly, Oligopoly.</p> | <b>15</b> |

**TEXT BOOKS:**

1. J. V. Vaishampayan Micro Economic Theory, New Royal Book Co.
2. M. L. Jingham Micro Economics, Vrinda Publication
3. M. L. Seth, Micro Economics, Lakshmi Narayan Agarwal Publications
4. H.L Ahuja Micro Economics

**REFERENCE BOOKS:**

1. P. N. Chopra Micro Economics, Kalyani Publication
2. M. C. Vaish Micro Economic Theory, Vikas Publication

**COURSE OBJECTIVE**

1. To make the students aware about remedial grammar and basics of reported speech.
2. To elucidate the knowledge amongst the students of usage and various interactive and communicative skills.
3. To give students a thorough understanding of the listening and reading skills.
4. To train the students in writing skills and comprehension training of the various professional fields, e.g. Media, Legal and various other professions.

**LEARNING OUTCOME**

The course would help the student to:

1. Possess the ability to write, present, comprehend and comment upon various topics.
2. Possess sophisticated communication skills in English
3. Determine and analyze elements of communication theory
4. To enhance the knowledge of the societal responsibilities and professional practices of legal and other media.

**COURSE CONTENT:**

| Module | Course Topics  | Hours | Credit |
|--------|--|-------|--------|
| I      | <b>Remedial Grammar:</b> Verbs: Auxiliary and Model Verbs; Transitive, Intransitive Verbs; Time, Tense, Aspect: Present, Past and Future; Basic Sentence Types; Reported Speech: Voice, Determiners, Prepositions, Conjunctions.   | 15    | 05     |
| II     | <b>Conversational English:</b> Features of Spoken Language: Speaking Processes, Skills; Fluency, Accuracy, Complexity in Speaking; Core Speaking Skills: Pronunciation Skills; Speech Functions: Skills and Communication Strategies; Communicative Activities Based on Selected Language Functions and Situations.”   | 15    |        |
| III    | <b>Listening and Reading Skills:</b> Speech: Features, Grammar and Pronunciation; Difference between Listening and Hearing; Types of Listening: Casual and Focused Listening; Barriers to Listening; Top Down and Bottom-up Approaches to Listening; Reading: Types of Reading; Previewing, Prediction, Close Reading, Inference; Vocabulary Learning: Word learning Strategies; Learning from Context; Use of Dictionary. | 15    |        |
| IV     | <b>Writing Skills:</b> Advanced Writing Skills and Language for Business Nature and Purpose of Writing; Writing as Communication; Approaches to Writing; Stages in Writing; Modes of Writing: Narrative, Descriptive, Expository, Argumentative; Figurative  | 15    |        |

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|  | <p>Language and Literary Devices; Creative Writing; Short Story, Newspaper Article.</p> <p><b>Comprehension Training:</b> Comprehending Different Kinds of Texts, Political, Scientific, Legal. <b>Business Communication: Language of Business: Tone, Style, Jargon, Clichés, Ambiguity (Use of Extracts), Glossary of Business Terms.</b></p> |  |  |
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**TEXT BOOKS:**

1. Sarah Freeman: Written Communication in English.
2. Michael Paine: English Commercial Correspondence.
3. Rodney Huddleston and Geoffrey K. Pullum: The Cambridge Grammar of the English Language.

**REFERENCE BOOKS:**

1. Ronald Carter and Michael Mc Carthy: Vocabulary and Language Teaching
2. Balasubramaniam T: A Textbook of English Phonetics for Indian Students.

**COURSE OBJECTIVES**

1. To provide students with an understanding of the basic principles of Contract, and formation of Contract while focusing on some essential aspects.
2. To acquaint the student with the importance of Consideration and Capacity in a contract.
3. To provide the knowledge of the Elements of Contract, Free Consent, Unlawful consideration, and its impact.
4. To equip students with the knowledge to apply legal principles to real-world scenarios, particularly in understanding the discharge and performance of contracts, remedies for breach, and the doctrine of quasi-contracts.

**LEARNING OUTCOMES**

On the completion of this course:

1. Students will be able to explain the essential components of contract formation, including offers, acceptances, and the communication and revocation processes.
2. Students will be in a position to understand consideration and capacity in a contract.
3. Students will be able to identify and describe the elements of free consent in contract law, such as coercion, undue influence, misrepresentation, fraud, and mistake, and their impact on the validity of contracts.
4. Students will be able to understand the discharge and performance of the contract.

**COURSE CONTENTS:**

| Module | Course Topics   | Hours | Credit |
|--------|---|-------|--------|
| I      | <b>Basic principles of Contract:</b> Meaning and nature of contract; Formation of Contract; Offer/Proposal; Communication, Revocation, General/Specific offer, Invitation to offer, standard form contract.<br><b>Acceptance:</b> Definition, Communication, Revocation, Provisional acceptance, Tenders/Auctions conditions, types of contract executed & executor | 15    |        |
| II     | <b>Consideration and Capacity:</b> Consideration: Definition, Essentials, Privity of Contract: Exception; Capacity to enter into a contract; Minor's Position, Nature/effect of minor's agreements.   | 15    | 05     |
| III    | <b>Elements of Contract:</b> Free Consent: Coercion, Undue influence, Misrepresentation, Fraud, Mistake; Unlawful consideration and object; Effect of void, voidable, valid, illegal, unlawful and uncertain agreement/contracts.   | 15    |        |

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| <b>IV</b> | <b>Discharge and Performance of Contract:</b> Discharge of Contracts; Performance of Contracts; Impossibility of performance and frustration; Breach of Contract: Remedies: Damages, Injunction, Specific Performance; Quasi Contracts: Quantum Meruit. | <b>15</b> |  |
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**ACT:**

Indian Contract Act, 1872

**TEXT BOOKS**

1. Avtar Singh, Law of Contract, Eastern Book Co. (Lucknow)
2. S.K.Kapoor, The Law of Contract
3. Bangia - Law of Contract and Specific Relief

**REFERENCE BOOKS:**

1. Anson, Law of Contract (1998), Universal, Delhi
2. Pollock and Mulla, Indian Contract Act

**COURSE OBJECTIVE**

1. To understand the meaning of Constitution, features of a good Constitution.
2. To acquaint the student with the welfare state, function of welfare state and importance of welfare State.
3. To provide the knowledge of the Elements of Democracy- concept of democracy, conditions for the successful working of democracy in India.
4. To provide knowledge about fundamentals form of the Government Unitary and Federal form of Government.

**LEARNING OUTCOME**

1. On the completion of the first Module students will be able to understand and deliberate Constitution its kind Impact of constitution on the state.
2. On Completion of the second Module students will be in a position to understand Function of the welfare State.
3. On the completion of the third Module students will be able to understand and deliberate Democracy kinds of Democracy Its effect on Indian Context.
4. On Completion of the Fourth Module students will be able to understand how the different form of Government works features of Federal and Unitary.

**COURSE CONTENT:**

| Module     | Course Topics   | Hours     | Credit    |
|------------|---|-----------|-----------|
| <b>I</b>   | <b>Introduction:</b> Meaning of Constitution, Essential qualities of a good Constitution Importance of Constitution in Democracy, Classification or types of Constitution, Written and unwritten Constitution.                  | <b>12</b> | <b>04</b> |
| <b>II</b>  | <b>Features and functions:</b> Feature of welfare state, Function of welfare state, Criticism of welfare state, Function of Modern state: Essential Function and Optional Function, Limitations on the scope of state activity. | <b>12</b> |           |
| <b>III</b> | <b>Democracy-</b> concept of democracy, Conditions for the successful working of democracy in India, Presidential and Parliamentary form of Government.   | <b>12</b> |           |
| <b>IV</b>  | <b>Organs:</b> Unitary and Federal form of Government, Quasi –Federal form of Government, Organs of Government: Executive, Legislature and Judiciary.   | <b>12</b> |           |

**TEXT BOOKS:**

1. Myneni “Political Science for Law Students,” Allahabad Law Agency.
2. R.L. Gupta “Political Theory Ideas and Institution”.

**REFERENCE BOOKS:**

1. Wizard Indian Polity and Constitution by JoJo Mathew,
2. Introduction to the constitution of India by Dr. Durgadas Basu (edition 20<sup>th</sup>)



**COURSE OBJECTIVE**

1. To develop among them a basic perception of social changes.
2. Describe the emergence of sociology concepts and practices
3. To understanding of unequal world and Social Stratification
4. To make them understand the patterns of interaction in majority and minority

**LEARNING OUTCOME**

1. To enhance the knowledge of students with regard to fundamentals of Sociology and its different forms.
2. To enhance the social construction of life and practices
3. To illustrate the closed and open system of stratification
4. To comprehend among them social significance of nation, race and ethnicities.

**COURSE CONTENT:**

| Module | Course Topics   | Hours | Credit |
|--------|---|-------|--------|
| I      | <p><b>Classical Sociology-</b> Emergence, Transition from Social Philosophy to Sociology: The Intellectual context; Science and Enlightenment: Revolutions in Science; Social and Historical Background- The Industrial and the French Revolutions; Enlightenment and Emergence of Sociology; Sociology: Definition, Aims and Scope, Formalistic School and Synthetic School. Subject Matter of Sociology</p> <p><b>Basic Concepts:</b> Social Groups, Communities, Associations, Institutions, Organizations</p> <p><b>Social Change and Social Stratification:</b> Meaning and definition, Types and Factors. Social Stratification and Gender.</p>   | 15    |        |
| II     | <p><b>Social Construction of Everyday Life &amp; Social Practices:</b> The Social Construction of Reality Becoming Social: The Process of Socialization. Types and Agencies of Socialization; Becoming Biographies: Two Theories of Socialization, Sigmund Freud, G.H. Mead &amp; C.H. Cooley, Crime, Control and Deviance; The Social and Global shapes of Crime; Explaining Crime and Deviance: The Theories of crime; Causes and Control; Victim in Crime.</p> <p><b>Social Control-</b> Types and Changes in Social Control mechanism; Families, Personal Life and Living Together; Family definition and types (Nuclear family or Joint Family); Family in 21<sup>st</sup> century; Thinking about Family: Theories, Ideas and Practices of Family Life; Family in the 21<sup>st</sup> century</p> | 15    | 05     |

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| <b>III</b> | <p><b>The Unequal World: Difference, Division and Social Stratification</b><br/> <b>Social Stratification and Social Inequality;</b> Closed and Open systems of Stratification, Slavery, Estate, Caste, Class, Persistence of inequalities in social life; Inequalities, stratification and division in 21<sup>st</sup> century;</p> <p><b>The Gender Order and Sexualities:</b> Sex and Gender- The Distinction, Patriarchy, Gender Stratification and Sexism, Gender and Sexuality in the 21<sup>st</sup> century</p>                  | <b>15</b> |  |
| <b>IV</b>  | <p><b>Racism, Ethnicities and Migration:</b> The social significance of nation, race and ethnicities. Prejudice and racism; Majority and Minority; Patterns of Interaction. (Case of India); Migration, Ethnicity and Race- case of India; Future: Multiple racisms and multiple ethnicities.</p> <p><b>Age Stratification- Children, Youth and Later Life:</b> Sociology of Childhood, Youth- their cultures and tribes, Growing older- ageing population in the 21<sup>st</sup> century, Adulthood; Social Implications of ageing.</p> | <b>15</b> |  |

**TEXT BOOKS:**

1. Sociology- A Global Introduction John Macionis and Ken Plummer. Pearson. 2016.5<sup>th</sup> Edition.
2. Sociology: Themes and Perspectives, Michael Haralambos.
3. Sociology: A Guide to Problems and Literature, T.B. Botomore.
4. An Introduction to Sociology (For Pre-Law), N.K. Thakur. Central Law Agency, Allhabad.
5. Sociology Horton, P.B& C.L. Hunt, McGrow- Hill Company, Singapore.

**REFERENCE BOOKS:**

1. Sociology Anthony Giddens. Polity Press.
2. Society in India Vol. I & II. D.G. Mandelbaum. Popular.
3. Hindu Social Organization, P.N. Prabhu. Popular.
4. Hand Book of Indian Sociology, Veena Das (ed.).
5. Human Society, K. Davis. Surjeet Publications, India, 2000

**COURSE OBJECTIVE**

1. To comprehensively elucidate the concepts of Money and banking.
2. To focus on legal structure and attributes of business corporations.
3. To demonstrate administrative, political and economic constraints to public finance reforms.
4. To explain the classification of International Trade

**LEARNING OUTCOME**

The course would help the student to:

1. The course offers the opportunity to study an important area of practice in the global finance center.
2. To analyze the functioning of modern public finance.
3. Classify public revenues and expenditures through the budget and to analyze the instruments and objectives of budgetary policy.
4. The course will provide knowledge and skill into highly complex and large area of banking sector and international trade.

**COURSE CONTENT:**

| Module | Course Topics   | Hours | Credit |
|--------|---|-------|--------|
| I      | <p><b>Money:</b> Meaning, Functions, and Classification; Gresham's Law, Role of Money in different Economies, Monetary Standards- Metallic and Paper Systems of Note Issue; Uses and Limitations of Index Numbers,</p> <p><b>Inflation, Deflation and Reflation:</b> Definition, Types, Causes and Effects of Inflation on different sectors of the economy; Demand-pull and Cost- push Inflation; Measures to control inflation. Objectives and Limitations of Monetary Policy special reference to India.</p> | 15    | 05     |
| II     | <p><b>Commercial Banks:</b> Meaning, types and Functions, Importance of Commercial Banks in Modern Economy, Recent Reforms in Banking Sector in India; Central Banking- Functions, Methods of Credit Control, Role and Functions of RBI.</p>  | 15    |        |
| III    | <p><b>Nature and Scope of Public Finance:</b> Distinction between Public and Private Finance, The Principle of Maximum Social Advantage, Public Expenditure- Meaning and Effects; Taxation- Meaning, Canon and Classification; Public Debt- Meaning, Purpose, Classification and Effects; Deficit Financing- Meaning, Effects; Preparation and passing of Budget in India.</p>  | 15    |        |

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| <b>IV</b> | <b>Meaning and Classification of Trade:</b> Comparison between International and International Trade, International Trade – Advantages and Disadvantages, Theory of Comparative Costs, Recent Trends in India’s Foreign Trade, Exchange Control- Meaning, Objective and Methods, Balance of Trade and Balance of Payments. | <b>15</b> |  |
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**TEXT BOOKS:**

1. M.L. Seth: Public Finance, Money Banking and International Trade.
2. M.L. Jhingan: Public Finance, Money Banking and International Trade.

**REFERENCE BOOKS:**

1. R.R. Paul: Money Banking and International Trade.

**COURSE OBJECTIVE**

1. To study several landmark decisions delivered by the Apex Court aimed at familiarizing students with some fundamental and well-established legal principles that guide the Indian legal system.
2. To introduce students with elementary drafting and become practically oriented.
3. To study Latin maxims of particular importance, with a view to familiarizing students with principles of law enshrined therein.
4. To study the general rules and guidelines to be adhered to while writing and communicating in a formal legal manner.

**LEARNING OUTCOME**

1. On completion of this course the students will be equipped with an understanding of the interplay between language and the law, the flaws in legal language and the significance of the language of the law.
2. On completion of this course students will be able to read and dissect, analytically, decisions of courts, while also culling out their facts and principles in order to establish what rule of law they (the judgments) stand for.
3. On completion of this course students will be able to explain the meanings of Latin maxims, elucidate fundamental legal concepts and principles through them, as also use them in advocacy.
4. On completion of this students will be able to draft simple notices and pleadings.

**COURSE CONTENTS:**

| Module | Course Topics   | Hours | Credit |
|--------|---|-------|--------|
| I      | <b>Introduction: Language and the Law</b><br>Characteristics of Legal Language: Meaning, Scope, Problems of Legal Language;<br><b>Legal comprehension (selected judgements)</b><br>1. Gyan Kaur vs. State of Punjab. AIR 1996 SC 1257.<br>2. Mohani Jain vs. State of Karnataka. 1992 3 SCC 666.<br>3. Sarala Mudgal vs. State of Haryana. 1995 3 SCC 635.<br>4. Vishaka vs. State of Rajasthan. AIR 1997 SC 3011.<br>5. K.M. Nanawati vs. State of Maharashtra AIR 1962 SC 605 | 15    | 05     |
| II     | <b>Legal Terminology</b><br>Ad interim, Alibi, Ad valorem, Ambiguitas–patent, Ambiguitas–latents, Amicus Curiae, Animus possidendi, Corpus juris civilis, Caveat emptor, De facto, De jure, Detenue, Ex officio, Ex parte, Ex-gratia, Enslegis, Ex post facto, Factum valent, In pari delicto, In pari material, In lieu of, In personam, In rem, Inter se, Impasse, In situ, Inter alia, In toto, Ipso facto, Intra vires, Jure Divino, Jus in rem, Jus ad rem, Jus            | 15    |        |

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|------------|---|-----------|--|
|            | <p>tertii, Jus in re aliena, Jus in re propria, Jus gentium, Jus natural, Laissez faire, Legalis homo, Lex loci, Locus standi, Magnum bonum, Magnum opus, Modus operandi, Mutatis and mutandis, Note bene, Novus homo, Onus probandi, Obiter dictum, Prima facie, Quid pro quo, Res integra, Res nullius, Sine qua non, Socius criminis, Sans, Status quo, Suo motu, Ultra vires, Vox populi vox dei.</p> <p><b>Essay Writing on the topic of legal interest (use of legal words and phrases in writing)</b></p>  |           |  |
| <b>III</b> | <p><b>LEGAL MAXIMS</b></p> <p>Actus non facit reum nisi mens sit rea; Actio personalis moritur cum persona; Audi Alteram Partem; Delegatus non potest delegare; In pari delicto potio rest condition defendentis; Falsus in uno falsus in omnibus; Ignorantia facit excusat, ignorant juris non excusat.; minapraesumuntur contra spoliatorem; Respondent superior; Res ipsa loquitur; Sic uteretur alienum non laedas; Ubi jus ibi remedium; Volenti non fit injuria; Salus populi est suprema lex; Rex non potest peccare; Vigilanti bus non dormienti bus; jura subeniunt.</p> | <b>15</b> |  |
| <b>IV</b>  | <p><b>Fundamental Principles of Legal Writing:</b> Concision, clarity and cogency: Simplicity of structure, Title, Heading, Use of italics, Numbers, Definition of terms, Contractions, Use of first person, Ellipses &amp; alterations, Citations, references and footnotes.</p>   | <b>15</b> |  |

#### TEXT BOOKS:

1. S. N. Mishra, Legal Language and Legal rights.
2. B. M. Gandhi, Legal Language, Legal Writing and General English, Eastern Book Company.
3. Blacks' Law Dictionary, Universal Publishing Ltd., 2000
4. Dr. A. Prasad, Outlines of Legal Language in India, Central Law Publications.
5. Dr. S.C. Tripathi, Legal language, Legal Writing and General English, Central Law Publications.
6. Prof. K.L. Bhatia, Textbook on Legal Language and Legal Writing, Universal Law Publishing Co.

#### REFERENCE BOOKS:

1. Stephens P. Robbins, Organizational Behaviour, Pearson Education India, 2013 (15th Edn)
2. GB Shaw Arms and the Man, Dover Publications.
3. Mahesh Dattani, "Final Solutions", Penkraft International Publications
4. Girish Karnad, Nagamandala, Oxford India, Paperbacks, 2000.

**COURSE OBJECTIVES**

1. To provide a deep understanding of the basic function of computer.
2. To understand basic peripheral devices attached to Computer system.
3. To learn the concept of Office suit like Word processor, spreadsheet, power point presentation.
4. To gain knowledge about Internet and its exploration in the knowledge world.

**LEARNING OUTCOMES**

1. Students will know the basic of computer and their component.
2. The students will have learnt how to use external devices attached to computer system.
3. The students will acquaint with basic of computer application in office work.
4. The students will become efficient to use Internet, understanding URL and legal awareness.

**COURSE CONTENTS:**

| Module | Course Topics   | Hours | Credit |
|--------|---|-------|--------|
| I      | <b>Basic of Computer and its Evolution:</b> Introduction to computer and its characteristics, Advantages and Limitation of Computer, basic architecture of computer system and function of its component (units), evolution and classification of computer system, Data and Information, Number systems and their inter-conversion.   | 12    | 3      |
| II     | <b>Input and Output Devices:</b> characteristics and uses of Input output Devices like Keyboard, Mouse, Joystick, Digitizer, Scanner, Touch screen, Monitor, Printer and plotter.<br><b>Computer Memory:</b> Classification of memory system, Primary Memory RAM, ROM with their types and uses, Secondary Memory-SASD and DASD concept, Magnetic Disks, CD, DVD, Flash Memory.   | 12    |        |
| III    | <b>Word processor:</b> MS-Word, document, page setup, mail-merge, pivot-chart, table, header footer, Spell check, language setting and thesaurus;<br><b>Spreadsheet-</b> concept of spreadsheet (worksheet), excel essentials, styles & formatting, Sorting & filtering, charts, formulas & functions uses.<br><b>Presentation:</b> working with slides, designing presentations, working with graphics, tables & charts, animation & slide show. | 12    |        |
| IV     | <b>Internet and cyber world:</b> Networking Concept, type of Networks (LAN, MAN, WAN), Internet, Intranet and extranet.<br>World Wide Web, Search Engines, Understanding URL, Web Browsing tools, internet scams, phishing, precaution & awareness, Copyright Issues, Image Copyright, terms of use, plagiarism.  | 12    |        |

**TEXT BOOKS:**

1. Thareja, "Computer Fundamental & Programming in C", Oxford University Press.

2. P.K. Sinha, “Computer Fundamentals”, BPB Publication.
3. Turban, Rainer and Potter (2003). “Introduction to Information Technology”. John Wiley & Sons

**REFERENCE BOOKS:**

1. Quantum, “MS Office Project”, Pearson Education.
2. Silberschatz, Galvin and Gagne, “Operating Systems Concepts”, Wiley.
3. Elmasri, Navathe, “Fundamentals of Database Systems”, Pearson Education.
4. A.S. Tanenbaum, “Computer Networks”, Pearson Education.



**COURSE OBJECTIVES**

1. To provide students with an understanding of basic Principles of Indemnity, guarantee, bailment, pledge, and its concept.
2. To provide the knowledge of the Contract of Agency, Methods of creation of agency; and Termination of Agency;
3. To provide students with a thorough understanding of the fundamental concepts and principles of the Sale of Goods Act, 1930, and the Specific Relief Act, 1963.
4. To provide students with an in-depth understanding of the Indian Partnership Act, 1932, including the definition, types, and essential elements of a partnership.

**LEARNING OUTCOMES**

On the completion of this course:

1. Students will be able to understand and deliberate the Contract of indemnity and guarantee as well as the Contract of Bailment and Pledge.
2. Students will demonstrate an understanding of the contract of agency, including its creation, termination, the roles of agent and principal, the legal capacity of minors in agency, and the scope of government and electronic contracts.
3. Students will be able to analyze and explain the essentials of the contract of sale under the Sale of Goods Act, the principles of the Specific Relief Act,
4. Students will gain a comprehensive understanding of the formation, operation, and dissolution of partnerships under the Indian Partnership Act

**COURSE CONTENTS:**

| Module | Course Topics  | Hours | Credit |
|--------|--|-------|--------|
| I      | <p><b>Indemnity &amp; Guarantee:</b> Nature and Definition; Commencement &amp; extent of Indemnifier's liability or Rights of Indemnity holder. Essential features of Guarantee; Continuing guarantee; Revocation; Extent of surety's liability; Discharge of Surety's liability; Rights of Surety; Doctrine of Subrogation.</p> <p><b>Bailment &amp; Pledge:</b> Definition; Essential Elements of Bailment; Rights &amp; Duties of Bailor/Bailee; Finder of Lost goods, Rights &amp; liabilities towards the true owner; Pledge-Meaning, Definition &amp; Essential elements, Comparison with bailment, Rights of the pawner and pawnee.</p> | 15    | 05     |
| II     | <p><b>Agency:</b> Contract of Agency- Meaning &amp; Definition; Agency transactions in day-to-day commercial world; Who may be- Agent and Principal; Position of Minor; Essentials Elements of agency; Methods of creation of agency; Delegation; Duties and rights of agent; Termination of Agency; Government Contracts; E- Contracts: Legal scope.</p>  | 15    |        |

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| <b>III</b> | <p><b>The Sale of Goods Act, 1930:</b> Concept of Sale; Meaning &amp; Definition; Essentials of contract of sale; Distinction between Sale &amp; Agreement to sell; Caveat Emptor; Nemo datquod non habet; Unpaid seller and his rights; Remedies for breach of contract.</p> <p><b>Specific Relief Act 1963:</b> Introduction, Specific relief, Specific performance of contract, Enforcement of awards, Recession of Contracts, Cancellation of contracts, Preventive relief</p> | <b>15</b> |  |
| <b>IV</b>  | <p><b>The Indian Partnership Act, 1932:</b> Partnership- Definition, Kinds &amp; Essentials; Mutual relationship between partners; Incoming &amp; outgoing partners; Rights &amp; duties of partners; Registration of firm &amp; Effects of Non-Registration; Dissolution of Firm.</p>   | <b>15</b> |  |

**ACTS:**

1. Indian Contract Act, 1872
2. The Sale of Goods Act, 1930
3. The Indian Partnership Act, 1932
4. Specific Relief Act 1963

**TEXT BOOKS:**

1. Pollock and Mulla on Contracts
2. Avtar Singh, Contract Act, EBC, Lucknow.
3. Krishnan Nair, Law of Contract, Orient
4. Avtar Singh, Principles of the Law of Sale of Goods and Hire Purchase, EBC, Lucknow
5. J.P.Verma (ed.), Singh and Gupta, The Law of Partnership in India, Orient Law House, New Delhi.

**REFERENCE BOOKS:**

1. A. G. Guest (ed.), Benjamin`s Sale of Goods Sweet & Maxwell.
2. R.K. Bangia, Indian Contract Act, Allahabad Law Agency
3. Beatson (ed.), Ansons' Law of Contract, Oxford, London
4. Saharay, H.K., Indian Partnership and Sale of Goods Act, Universal Publication.
5. Ramnainga, The Sales of Goods Act, Universal Publication.